



Jazyková konference Hello

29. 11. 2024

Anotace seminářů

Technology and Artificial Intelligence in the Classroom

AI tools for language teachers

Mgr. Petra Schneiderová (OSU)

In this seminar, you will learn about innovative and powerful AI tools that can generate educational materials for teachers of English and can help you to make your preparation faster, more effective and fun for your students. AI can create materials for developing language skills of your students, be it for reading and speaking or vocabulary and grammar. During the seminar you will have the chance to try out various tools, create your own materials as well as study already prepared materials and understand how they were created and used in English lessons. Make sure to bring your own laptops or tablets.

Petra Schneiderová graduated in English from the Faculty of Education of Charles University and she holds a DELTA certificate, which allowed her to spend several years teaching at language camps in Devon and Cornwall. At the University of Ostrava, she specializes in English as an instruction language to help academics teach their fields in English. She also provides individual instruction to adults with the aim of helping them lose their fear of speaking a foreign language.

Creative use of AI in your classroom with elements of gamification

Mg. Kateřina Chudová (MUNI)

Integrating Artificial Intelligence (AI) offers endless possibilities to enhance both student engagement and learning outcomes. In this talk, I am going to explore innovative methods for applying AI tools in the classroom, combined with gamification techniques. This session will provide practical tips, strategies, and examples of AI applications that you can immediately implement in your own teaching practice, making the classroom a place of creativity and discovery.



Kateřina Chudová teaches at the Faculty of Law, Masaryk University. She benefits from her eighteen-year background in teaching law school students, and adults in a variety of company courses, focusing on implementing transferable skills and interactive and digital tools. She is interested in AI, gamification and memory stimulation, which she experiments with in her work with students.

AI-ding Your Presentations: Harnessing AI to Enhance Classroom Communication

Mgr. Jakub Nohavica

In this workshop, you will learn how students and teachers alike can make a meaningful use of AI tools in enhancing presentation skills. For instance, AI can enable teachers to generate a variety of materials for the purposes of structure, individualisation, and assessment, amongst others. Students, by contrast, can use AI to boost their critical thinking, lexical competence, or readiness so as to render their delivery more confident and articulate. The workshop will be practically orientated so it is highly advisable to bring smart devices to the event.

Jakub Nohavica wears many hats - he is a seasoned language teacher, interpreter, corporate trainer and a recruiter. Teaching, for him, is helping others attain their goals. Not infrequently, foreign languages are perceived as a minefield. Jakub has always attempted to successfully navigate his students through such minefield, mainly towards obtaining certificates and speaking fluency.

Methodology of English Instruction

5-minutes Activites

Mgr. Jitka Dopitová, Oxford University Press

No matter if they are called warmers, fillers or coolers, what can be done in five minutes is what matters. This workshop offers a variety of activities to try out and adapt to the needs and levels of your students. Come and enjoy yourselves, entertain your brains and leave enriched with experience.

Jitka Dopitová has not been with Oxford University Press for long. She started to work as an Educational Consultant in October 2022. She began learning English when she was ten and has not stopped since. She studied at St. Andrew's in Cambridge, passed the State Exam back in the Czech Republic, ran a language school, used to teach at private and state-owned institutions, and in the past three years, you could meet her at the British Centre in Olomouc.



Vocabulary drill made fun

Mgr. Vladimíra Skopcová, MacMillan

Learning vocabulary is a never-ending story. And is drilling really effective or should we avoid it? This hands-on workshop is full of (not only drill) activities which offer vocabulary practice in a playful and creative way. We will try many games and share ideas to help our students remember more lexis.

Reading activities for your classroom

Mgr. Vladimíra Skopcová, MacMillan

Teachers know how important reading is for improving language, but our students do not always share our enthusiasm. Let's spice up reading lessons with useful motivational techniques, ideas about various reading focus as well as developing important sub-skills which help students read better.

Vladka is an English teacher, teacher trainer and Cambridge English oral examiner. She has over 20 years' experience of teaching both young learners and adults in a range of situations. She holds the Cambridge CELTA and DELTA. Vladka divides her time between teaching and teachers training. Currently, she has been teaching for a private language school as well as for an alternative primary school. As a teacher's trainer she prepares sessions for various audiences and works for Macmillan Education and various state and private schools and institutions.

Conversation sessions with native speakers

Strategies to promote and integrate learners' well-being and mental health

Cheryl Nikodem

Recognising the critical connection between mental health and learners' academic success is essential. Key strategies such as social-emotional learning, emotional intelligence and encouraging students' self-awareness will be some of the strategies covered during the workshop. Moreover, this workshop will address the most common stressors that may give rise to wellness and provide coping strategies on how to improve learners' mental health and well-being.

Cheryl commenced her nursing career in 1976. She has then been a successful teacher and a researcher in the area of obstetrics and infectious diseases. She has published more than 70



articles in peer reviewed accredited journals and shared the team's research findings at global conferences. Cheryl is passionate about research, teaching, and midwifery. She is a

professor at the North-West University in South Africa and at the same time a teacher of English in Ostrava and online to a world-wide audience.

Taboo Topics

Emmanuel Aisu Oyolo

We will dive into taboo topics with a blend of fun, respect, and engagement. From compensation culture to the trade of human organs, and even delving into the nuances of profanity usage, we'll explore these topics with depth and sensitivity. Get ready to discuss in a thought-provoking and respectful manner and expand your language skills along the way!

Emmanuel has over 6 years of teaching experience with different schools and companies (Erwin, Brose, Hyundai, etc) teaching both kids and adults in the Czech Republic. He's currently working with both Hello language school and lyceum as a native speaker. He teaches English conversation and Cambridge exam preparation but he's also passionate about other subjects in English such as ICT or geography.

Driving into the future

Marcus Shukes

We will explore the moral, legal and ethical issues associated with futuristic vehicles including autonomous cars. The session will include relevant vocabulary, technical jargon and video presentations from newscast, and written articles supporting and opposing the idea of autonomous vehicles. You will be required to express your opinions, thoughts, and predictions.

Marcus is an English language teacher with a passion for encouraging open and active conversations in English. With over 8 years of experience in language training, he's developed a strong set of skills and a proven track record of success. When not working, you can find him playing golf, floorball or his guitar.



Sección Española

Haz que hablen - Consejos prácticos para animar a los estudiantes a hablar

Mgr. Ivana Kudrnová

Nadie dice "quiero aprender a leer en español," todos dicen "quiero aprender a hablar en español." Como profesores, nuestro reto es ayudar a los estudiantes a cumplir este objetivo. Vamos a probar diferentes actividades de conversación, desde rompehielos hasta proyectos. También aprenderemos a crear un ambiente de confianza donde los estudiantes se sientan cómodos para hablar sin miedo.

Ivana Kudrnová es profesora de español con 20 años de experiencia, que enseña anualmente a más de 900 estudiantes en su proyecto Španělština do plavek. En Digitální lektoři, ayuda a miles de profes de idiomas a enseñar en línea, creando videocursos y e-books llenos de actividades. Le encanta la enseñanza asincrónica, el vino blanco, el queso manchego y la dinámica de los cursos grupales. Ivana es autora del libro "140 + 24 úkolů pro zábavné učení cizích jazyků," coautora de "Španělština ke káfičku," que contiene 100 tareas, y también coautora de "Creativity – 50 pracovních listů pro kreativní psaní," disponible en 7 idiomas.

Materiales lúdicos, interactivos y didácticos para la clase de ELE

Mgr. Monika Kuchnová

Juntos trataremos de descubrir otras aplicaciones y recursos que harán que nuestras lecciones sean más interesantes, lúdicas, variadas y, con suerte, ayudarán a nuestros estudiantes a encontrar su camino hacia el idioma español. Visitaremos virtualmente algunas ciudades de habla hispana, nos enfocaremos en actividades de conversación y mostraremos cómo se pueden usar videos y películas en nuestras lecciones y los diferentes tipos de tareas asociadas con ellos.

Monika Kuchnová enseña español en la Escuela Lyceum Hladnov, externamente en el Departamento de Estudios Románicos de la Facultad de Artes de la Universidad de Ostrava en el campo de la didáctica y dirige cursos metodológicos y didácticos para profesores. Dice que le gusta enseñar, lo hace principalmente para sus alumnos, por lo que está constantemente buscando nuevas formas de hacer que las lecciones sean interesantes, lúdicas e interactivas, y no solo para los alumnos, sino también para los profesores, para que aún lo disfruten. Por lo tanto, me gustaría compartir con ustedes algunos consejos sobre cómo hacer que la enseñanza (no solo de idiomas) sea más interesante.



"Está de moda el español"

Maria Paula Leyton Paredes

El objetivo del taller será demostrar en primera persona la tendencia creciente por el estudio de la lengua española, cómo cada vez los estudiantes eligen en las escuelas medias el estudio del español, también cómo aceleradamente se crean vínculos comerciales, culturales y de ocio con países hispanohablantes, narraré cómo de forma accidental me ví enseñando español y lo maravilloso que es la lengua española, discutiremos entre todos los asistentes las dificultades gramaticales y lingüísticas para los estudiantes checos al empezar a estudiar español .

Mi nombre es María Paula Leyton, soy colombiana y vivo en el exterior desde el año 2010. Desde que llegué a Polonia he trabajado como profesora de español. Soy una apasionada del español. Mi trabajo se ha convertido en impartir conocimientos de mi lengua materna, además de ser embajadora cultural del idioma español. Con tantos años de experiencia he aprendido a detectar dónde están las mayores dificultades para los hablantes eslavos a la hora de aprender español.